Activity/ Situation	Sporting Influence Primary School September 2021 COVID-19						
Location	Primary Schools Indoor/Outdoor						
Persons at Risk	Pupils	Employees	Visitors	s Contractors			S
STEP 1 -	Follow Government & Governing Body guidelines.						
STEP 2 -	After reading through Influence to confirm y	and signing this Risk <i>i</i> ou have done so.	Assessment fo	eedba	ck to S	Sporting	
STEP 3 -	Evaluate the risks and decide on control measures – add to or amend as necessary						
STEP 4 –	Record your findings and implement them – make a plan of action – ensure they are effective						
STEP 5 –	Review, revise and սլ	odate as necessary					
HAZARD(S)	Testing Wet Weather Injury Playing areas Close contact Precautions Hygiene						
CONTROL MI	CONTROL MEASURES Yes No N/A					N/A	
All Sporting Influence staff are First Aid at Work trained and have all passed their Infection Control COVI19 Safety at Work Course Testing • Sporting Influence staff will collect testing kits from designated schools and will self-test twice a week. Procedures will be							
followed in line with guidance to send off results to both Public Health and schools to outline test results.							
Staff working across schools							
Due to the nature of our work Sporting Influence staff can be moving from one school to another on one day. This highlights the importance of continuing to work outside at all times (where possible). X							
Close contact							
				X			

po wi a) b) • Sp clo a)	proughout the day children and adults should, where possible keep a minimum of 2m distance. Sporting Influence ill adhere to this by: Assigning appropriate areas for children to work in (e.g. pitches/courts). Maintaining a safe distance from children throughout lessons. Porting Influence will minimise the amount of adult-child ose contact by: Where possible holding sessions on grass to limit the likelihood of abrasions. Wearing appropriate PPE (including gloves) if dealing with	X	
	a first aid incident.		
		x	
in th • S le gr	porting Influence staff will limit the time that they spend doors and will be based where possible outdoors for the majority of the day. porting Influence staff will agree with schools how ssons will start and finish to allow, where possible, roups to be brought outside to avoid having to pick up roups in busy corridors.		
	•	x	
clo a)	contact is made or children have found themselves too ose to Sporting Influence staff, Sporting Influence will: Ask all parties involved to wash their hands, wrists and forearms straight away. Rethink the activity or exercise to limit the need for contact		
	in the future.		
m	le ask schools again to send letters out to parents to ake sure children are prepared for outdoor PE lessons. his may include jackets, gloves and hats when needed.	X	
In the inc	stance of a wet weather day the school and Sporting		
Influence • If jo	children have appropriate clothing (e.g. outdoor jackets) a int decision can be made between school and S.I staff as to hether we can go outside or not.	X	
		,,	
	the lesson needs to move inside:	X	
• Th	lass sizes should be split into two to allow more space. nis will involve S.I staff teaching half of the group in the chool hall to limit numbers (15 children) and potential close	X	
	ontact.	x	
	I will provide wet weather, age appropriate classroom based		
	ork for the class teacher to follow.	x	
		x	
	mings may need to be altered.	^	
	findows and doors should be open in the hall space to allow ore air flow.	x	

•	Activities will need to be adapted in most instances so that the children are getting exercise but potentially have to move away from the original outdoor lesson plan.	X X
•	Indoor practical lessons will be planned to be low risk.	
	If no indoor practical space is available and groups cannot be split S.I staff will discuss cancelling that particular session and offering an alternative date in the near future on a better weather day.	x
•	Sporting Influence staff will wear face masks or visors when they move inside the school. This will be used when moving indoors due to wet weather or dealing with a First Aid incident.	x
Injury	 If a member of Sporting Influence staff should have to administer First Aid they will follow these steps: a) Wear PPE to minimise contact. b) Keep a 2m distance unless administering first aid. c) If possible, ask the injured party to face away from the first aider to limit likelihood of airborne transmission. d) Wash hands, wrists and forearms immediately after administering first aid. 	x
	 All Sporting Influence staff will carry a radio with them and provide a radio for a staff member in school in case of emergency. 	x
	 Sporting Influence will look to minimise the risk of injury by: a) Holding sessions on soft ground to lower the risk of abrasions. b) Ensure children are wearing the correct footwear and clothing. c) All long hair will be tied back and jewellery removed. 	
	 All Sporting Influence staff will carry a first aid pack with them. 	
Playin	g Areas	X
	 Sporting Influence members of staff will as always look for the safest and most appropriate place to hold their PE session. 	x
	 These playing areas may vary dependant on the game situation. The factors taken into account are: a) Space b) Floor type c) Surroundings d) State of flooring e) Hazards 	

Precautions	X		
 As a precaution Sporting Influence have removed the following from their PE provision: a) Hi 5's b) Sharing equipment between bubbles (where necessary) c) Use of hardcourt areas where possible 			
Hygiene	X		
 Sporting Influence staff will expect all staff and children to follow these hygiene steps: Wash hands, wrists & forearms at the beginning of the lesson Wash hands, wrists & forearms after using the toilet Use hand gel/hand wash after opening doors Wash hands, wrists & forearms upon finishing lesson Following Guidance from National Governing Bodies All Sporting Influence Staff will be up to date with all guidance from National Governing Bodies in the sports and activities they are providing. If we cannot follow that guidance due to space, weather, group sizes then we will advise the school to change the plan to a different activity 	X		
What is the level of risk for this activity/situation		Med	Low
Is the risk adequately controlled with existing control measures	Yes		No
Have you identified any further control measures needed to control the risk and recorded them in the action plan		Yes No	

ACTION PLAN:

- The Sporting influence teacher will contact the school by email or phone to discuss activities from the 6th September. The purpose of this meeting is to go through both our risk assessment and the schools risk assessment, highlighting any key areas so that both school and ourselves are fully aware of the procedures.
- Sporting Influence to monitor guidance and data as to inform decisions on indoor PE going forwards. As we move between schools on a daily basis and come into contact with large numbers of children we feel we need to air on the side of caution to minimise the risk to children and ourselves.
- Timings of lessons may need to be slightly shorter than previously to allow Sporting Influence staff to clean down equipment between lessons (where appropriate or necessary). This can be agreed at the meeting.

- Sporting Influence staff to set up the necessary equipment and stations.
- In the event of poor weather the activity will be adapted for an indoor activity/lesson or cancelled by the school if facilities do not allow.

State overall risk level assigned to the task **AFTER** implementation of control and action plan measures taken as a result of this risk assessment Low

High Med Low
Yes No

Is such a risk level deemed to be as low as reasonably practical? Yes

FEEDBACK FROM EMPLOYEES: (for improving risk assessment or reducing risk further still)

Assessor(s):	D Moss		
Position(s):	Director Sporting Influence	Signature(s):	D Moss
Date:	01/09/21	Review Date:	Weekly throughout the school term

Distribution: Via email prior to the day of teaching.