





<p>e) Hazards</p> <p><b>Equipment</b></p> <ul style="list-style-type: none"> <li>● Sporting Influence staff will clean their equipment between lessons and where possible use different equipment in each lesson. <b><u>However, in order to do this thoroughly, they will require at least 10 minutes between lessons.</u></b></li> <li>● Sporting Influence staff will deep clean all equipment at the end of each day.</li> <li>● If the Sporting Influence member of staff is in a school more than once each week, where possible the school should provide an additional set of equipment e.g. cones, bibs.</li> <li>● Remove the use of porous materials such as soft balls so not to spread bodily fluids between children.</li> </ul> <p><b>Precautions</b></p> <ul style="list-style-type: none"> <li>● All sessions to take place outside where possible.</li> <li>● Each member of Sporting Influence staff will be in a maximum of <b><u>one school per day</u></b> to reduce the risk of spreading any potentially harmful germs between schools.</li> <li>● As a precaution Sporting Influence have removed the following from their PE provision: <ul style="list-style-type: none"> <li>a) Hi 5's</li> <li>b) Single file walking – children will not line up</li> <li>c) No close contact partnered work</li> <li>d) Group huddles/team talks</li> <li>e) Sharing equipment</li> <li>f) Use of hardcourt areas where possible</li> </ul> </li> </ul> <p><b>Hygiene</b></p> <ul style="list-style-type: none"> <li>● Sporting Influence staff will expect all staff and children to follow these hygiene steps: <ul style="list-style-type: none"> <li>a) Wash hands, wrists &amp; forearms at the beginning of the lesson</li> <li>b) Wash hands, wrists &amp; forearms after using the toilet</li> <li>c) Use hand gel/hand wash after opening doors</li> <li>d) Wash hands, wrists &amp; forearms upon finishing lesson</li> <li>e) Place any disposable items e.g. tissues in a bin bag provided by Sporting Influence staff.</li> </ul> </li> <li>● Sporting Influence staff to use a staff toilet which is located in a position which minimises the risk to them and the school staff and children.</li> </ul>	<p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p> <p>X</p>		
<p>What is the level of risk for this activity/situation</p>		<p><b>Med</b></p>	<p><b>Low</b></p>

	<b>High</b>		
Is the risk adequately controlled with existing control measures	<b>Yes</b>		<b>No</b>
Have you identified any further control measures needed to control the risk and recorded them in the action plan	<b>Yes</b>		<b>No</b>
<p><b>ACTION PLAN:</b></p> <ul style="list-style-type: none"> <li>- Sporting Influence staff to discuss the above risk assessment with the headteacher of each school prior to the first session to ensure all it satisfies the needs of the school, staff, children and Sporting Influence staff. Adapt where appropriate/necessary.</li> <li>- Sporting Influence staff to adhere to the above risk assessment at all times.</li> </ul>			
State overall risk level assigned to the task <b>AFTER</b> implementation of control and action plan measures taken as a result of this risk assessment Low	<b>High</b>	<b>Med</b>	<b>Low</b>
Is such a risk level deemed to be as low as reasonably practical? Yes	<b>Yes</b>		<b>No</b>
<p><b>FEEDBACK FROM EMPLOYEES:</b> (for improving risk assessment or reducing risk further still)</p>			
<b>Assessor(s):</b>	<b>W Whitford</b>	<b>Signature(s):</b>	<i>W Whiford</i>
<b>Position(s):</b>	<b>PE Teacher Sporting Influence</b>	<b>Review Date:</b>	<b>Rolling</b>
<b>Date:</b>	<b>26/5/20</b>		
<p><b>Distribution: Via email prior to the day of teaching.</b></p>			